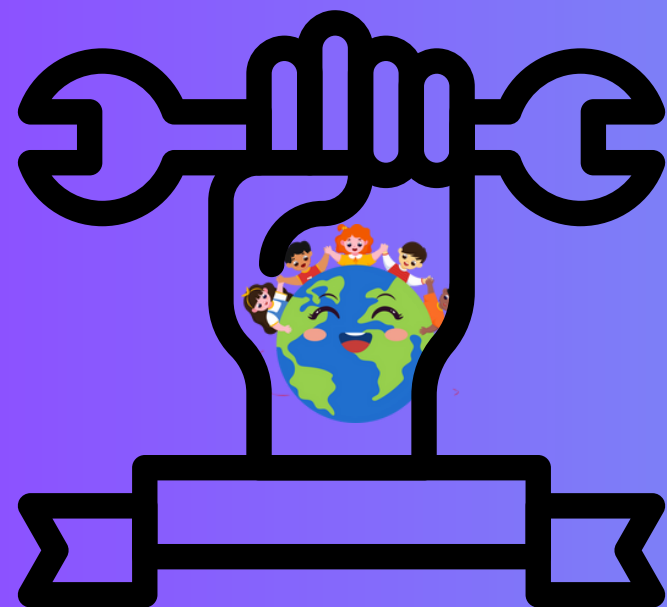


Add-on Course

**TOPIC : ETHICAL VIEWS ON CHILD
LABOUR IN INDIAN SOCIETY**

COURSE DURATION: 30 HOURS



NO COURSE FEE

COURSE CO-ORDINATOR :
EMANUEL HANSDA, ASSISTANT PROFESSOR
DEPARTMENT OF PHILOSOPHY

SESSION: 2021-2022
ALL PHILOSOPHY HONOURS COURSE STUDENTS
COMMENCEMENT OF THE COURSE: APRIL, 2022

COURSE OUTCOMES

After Completion of this particular Course the students will be able to:

- Understand the concept that the child labour deprives children from their right to go to school.

- Come to know that the works which are given is mentally, physically, socially or morally dangerous and even harmful to the children for their growth and development.

- Develop the thirst of education within the society and the individual to be a responsible citizen.

- Emphasize the concept that education is the more powerful weapon to eradicate unhealthy practices from the society.

- Spread awareness among the members of the society regarding the negativity of the practices of child labour.

- Acquire effective moral values that which allows him/her to create a healthy atmosphere within the society.

COURSE CONTENT / SYLLABUS

Unit – I :
Introduction, definition of child labour:
Classifications of child labour.

Unit – II :
Different Causes of child labour:
i) poverty,
ii) backwardness,
iii) low income for large family,
iv) hiring labour for more benefits of industries,
v) lack of awareness of parents ,
vi) breaking of social norms,
vii) lack of access to quality education.

Unit – III :
The Impacts of Child Labour in the Society:
i) negative impact on health of a child,
ii) impacts on studies,
iii) impossibility of ideal citizen,
iv) constitutional rights of children,

Unit - : IV :
i) different steps for its preventions,
ii) role of government on child labour,
iii) effective implementation of law,
iv) usefulness of its prevention,
v) importance of its moral responses.

Unit – V :
Conclusion :
i) moral duty of parents,
ii) institutions and society.